

Peer Ministry

Course Syllabus: Spring 2011

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My schedule for this Spring 2011: 5th, 6th & 7th hour classes in Room 214.

“Let no one have contempt for your youth, but set an example for those who believe, in speech, conduct, love, faith, and purity.” ~ 1 Timothy 4:12

Purpose

Students will be educated, formed and supported as ministers serving God and others with the gifts and resources God has given. Knowledge and love of self, a relationship with God, and tools for effective communication will further empower students to energize their communities and minister in a culturally and religiously diverse world.

Textbooks

- *Radical Hospitality* – Lonni Collins and Father Daniel Homan, OSB
- *Catholic Youth Bible*

References in the Class

- *Benedict’s Way* – Lonni Collins and Father Daniel Homan, OSB (available in class)
- *Prayer and Multiple Intelligences: Who I Am is How I Pray* ~ Bernadette Stankard
- *The Enneagram: A Christian Perspective* ~ Fr. Richard Rohr & Andreas Ebert
- *Practicing the Sacred Art of Listening: A Guide to Enrich Your Relationships and Kindle Your Spiritual Life.* ~ Kay Lindahl

Materials

Bring to class by Wednesday, January 5th: (10 points)

- Binder to keep returned assignments & handouts with lined paper to take notes.
- Pen and pencil
- *Radical Hospitality* text
- *Catholic Youth Bible*

Course Description

First Quarter: A Deeper Awareness of Self.

“You shall love your neighbor as you love yourself” ~Leviticus 19:18

- Love and Care of Self
- Growing in relationship with God
- Balance for a Healthy lifestyle
- Humility: knowing your gifts and limitations
- Personality Types
- Assumptive World and Mutuality

Second Quarter: Ministry to Others

*“Be consistent in your thoughts, steadfast be your words.
Be swift to hear, but slow to answer.” ~Sirach 5:12,13*

- Listening Skills
- Reassess relationships with family members, friends and the “other”.
- Being a “servant leader”
- Experiencing the Sacred in the Ordinary
- Sharing your experience of faith with others

Grades

Grades will be based on the following:

- 45% tests and quizzes, projects
- 45% daily assignments
- 10% respectful class participation (Taking out books and materials for other classes during this class and not giving your attention to the person who is sharing their insights, will affect this part of your grade)
- No final exams are given for Peer Ministry
- You will receive one point per day for being in class and participating.

Classroom Environment

As expressed in our Mission Statement: “Sion continues the tradition of the Congregation of Notre Dame de Sion, cultivating awareness and appreciation for the beliefs and practices of others.”

Although students will not reach full agreement on all issues, respect for those with beliefs and convictions different from one’s own is required.

Expectations

In addition to showing respect for oneself and others, students are expected to come to class prepared and ready to fully participate.

- Failure to be in the classroom when the bell rings, with the required materials and in correct uniform or failure to respectfully participate will result in a pink slip.
- When the bell rings to signal the beginning of class, the only items on your desk should be your peer ministry notebook and a writing utensil. Books and materials for other classes must be stowed under the desk, and out of the aisle.
- Space on either side of a student’s desk should be clear of books bags, purses, pencil bags etc. No purses, pencil bags or sweaters on the student’s lap during class. Cell phones are turned off and out of sight.
- No food, drinks or gum in the classroom. Exception: water in a transparent bottle.

Plagiarism

Plagiarism is using others’ ideas and words without clearly acknowledging the source of the information. Notre Dame de Sion is a Christian institution where a student’s ethical conduct is at least as highly valued as is her academic achievement. Plagiarism is unacceptable and will result in academic and disciplinary consequences. Any essay or report that includes sections from a source that is not acknowledged will result in a zero for that assignment and a meeting with myself and your counselor.

Make-up Assignments

Make-up work due to an absence is always the responsibility of the student. If you are absent, please speak to me upon your return for make-up work. See student handbook, page 11 for details.

Late Work

Each day the assignment is late, 10% will be deducted from the grade. An assignment is considered late if it is not on my desk in the Campus Ministry office by 3:15 p.m. on the day it is due.

Your Style of Learning

Please contact me by email or schedule a visit if I need to know about any challenges you have had in the past with taking tests, completing projects, classroom environment, etc. You should be able to learn and demonstrate your knowledge in a manner which enables you to do your personal best.